



TAGORE DENTAL COLLEGE & HOSPITAL

Rathinamangalam, Melakkottaiyur Post, Chennai - 600 127. Ph : 044 - 3010 2222

E-mail : tagoredch@gmail.com / admin@tagoredch.in Website : www.tagoredentalcollege.com

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Affiliated to the Tamilnadu Dr. M.G.R. Medical University, Chennai.

NAAC 2.3.1

STUDENT-CENTRIC METHODS ARE USED **FOR ENHANCING LEARNING** **EXPERIENCES BY:**

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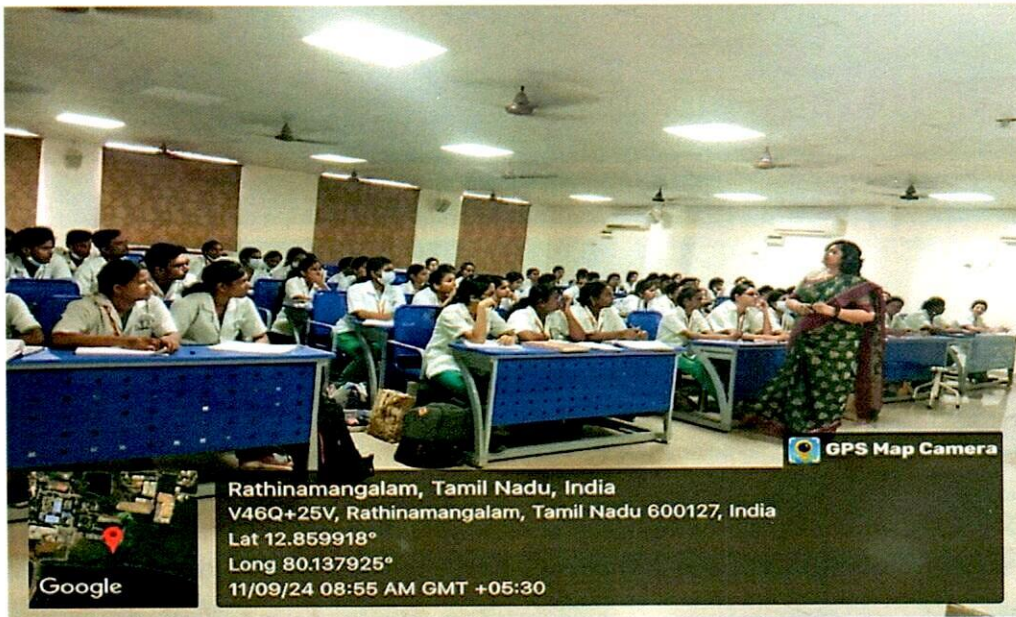
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2.3.1 - LEARNING ENVIRONMENT FACILITIES

1) EXPERIENTIAL LEARNING

a. SEMINAR AND JOURNAL CLUB PRESENTATION

CRRI students will receive seminar and journal club presentation topics from various departments, greatly enriching their experiential learning journey.



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b. PARTICIPATION IN COMPETITIONS AT DIVERSE LEVELS

To gain practical experience, students are strongly encouraged to participate in competitions and workshops at both national and international levels, providing them with valuable real-world insights and experiences.



c) SKILL LABORATORY PRACTICES

Experiential learning in dentistry through lab practices and pre-clinical exercises allows students to apply theoretical knowledge in a hands-on environment, enhancing skill development and confidence. By simulating real-life dental procedures, students gain practical experience, improving their precision, dexterity, and understanding of patient care. This approach fosters critical thinking and prepares students for clinical settings, bridging the gap between theory and practice.

d. Venk
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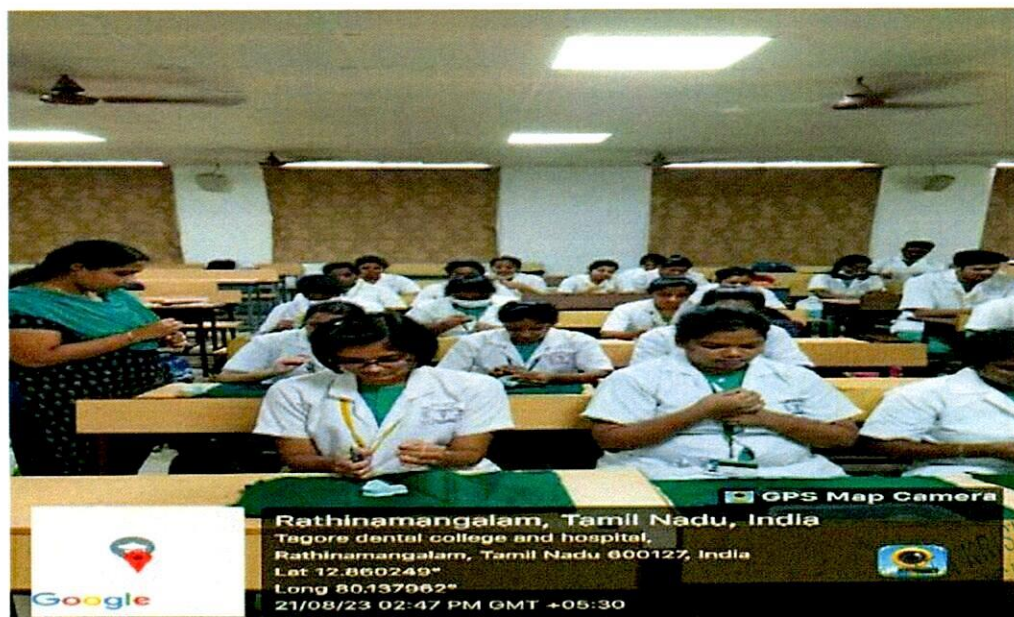


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LEARNING THROUGH PRACTICAL SESSIONS:





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c.LEARNING THROUGH RESEARCH PROJECTS

Tagore Dental College and Hospital encourages students to immerse themselves in research projects during their internships, fostering a learning environment that bridges academic knowledge with practical application. Through initiatives like the Short-Term Studentship (STS) program offered by the Indian Council of Medical Research (ICMR), students can apply for funding to support their research endeavors, enabling them to explore diverse areas within dentistry and public health.

RESEARCH STUDIES APPROVAL AND MODIFICATION ARE OBTAINED BY THE INSTITUTIONAL REVIEW BOARD AND ETHICAL COMMITTEE

 INSTITUTE ETHICS COMMITTEE TAGORE DENTAL COLLEGE & HOSPITAL <small>Recognized by The Dental Council of India, New Delhi Affiliated to The Tamilnadu Dr. M.G.R. Medical University, Chennai. Rathinamangalam, Melakkottaiyur P.O., Chennai-600 127. Ph: 044-30102222, Ext: 228/230 E-mail: ethics@tagoredch.in Website: www.tagoredentalcollege.com</small>	
Dr. C. Saravanan Chairperson	Date :
Dr. S. Balasopal Member Secretary	Ref:IEC/TDCH/080/2023
Dr. M.R. Srinivasan Clinician	Code No: 010R2302
Dr. P. Manickam Scientist - D, NIE	Title of the proposal: Correlation between quality of sleep and nicotine dependence among male tobacco users attending cessation clinic in Chennai.
Dr. Geetha Pharmacologist	Principal Investigator: Yazhini V.R.
Dr. K.B. Prasanna Clinician	Department: Public Health Dentistry
Ms. Swapna Sundar Legal Expert	Co-Investigators/Guide: Dr. Vaishnavi
Dr. I. Kannan Microbiologist	The request for an approval from the Institute Ethics Committee (IEC) was considered in the IEC meeting held on 15/09/2023 conducted by Tagore Dental College & Hospital, and Chennai-600127.
Mr. J. Raja Samuel Legal Expert	The following documents were reviewed:
Dr. Miriam Samuel Social Scientist	a. Study/Research Protocol
Dr. T. M. Bataji Clinician	b. Principal Investigator's and Co-investigators current CV
Rev. D. Sagarika Religious Head	The members of the committee, the secretary and the chairperson are pleased to approve the proposed work mentioned above, submitted by the principal investigator.
	The principal investigator and their team are directed to adhere to the guidelines given below:
	1. You should get detailed information consent from the patients/ participants and maintain confidentiality.
	2. You should carry out the work without detrimental to regular activities as well as without extra expenditure to the institution.
	3. You should inform the IEC in case of any change in study procedure, site and investigation or study.
	4. You should not deviate from the area of work for which you have applied for ethical clearance.


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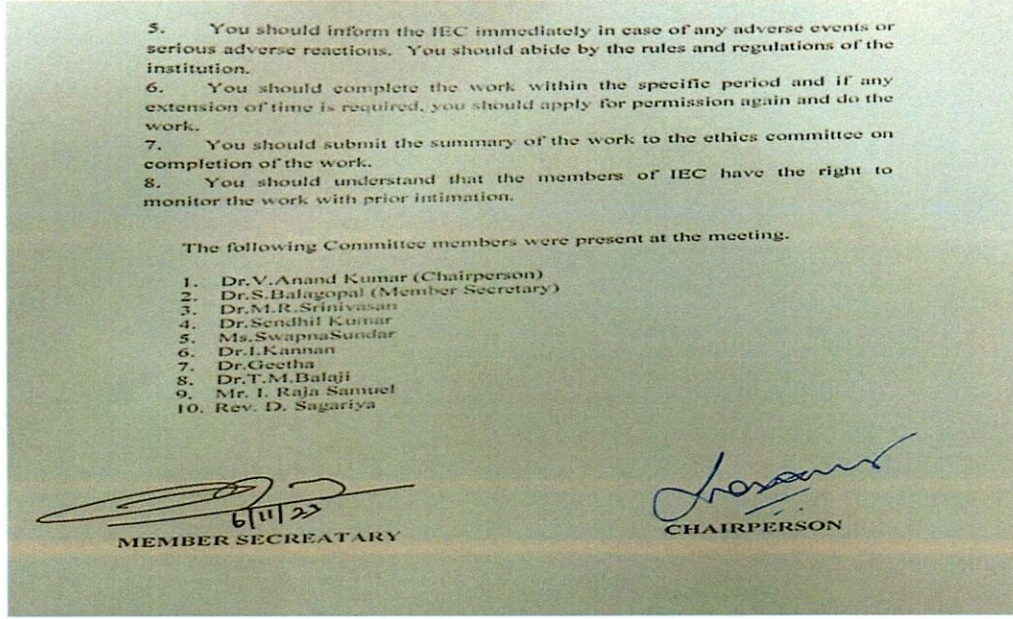


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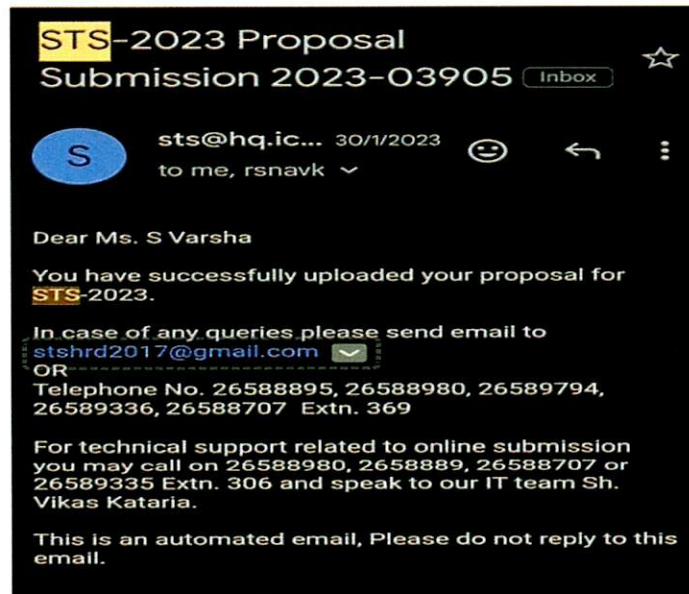
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ICMR SHORT-TERM STUDENTSHIP (STS) PROPOSAL SUBMISSION BY STUDENTS



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d. SIMULATION-BASED TRAINING

Simulation-based training has proven effective in delivering specific subject matter, often exceeding the effectiveness of traditional lecture formats. As a result, it can play a crucial role in bridging knowledge gaps in existing concepts. Simulation is considered an outstanding teaching tool, capable of enhancing the transfer of knowledge from the classroom to clinical settings, sometimes even surpassing the benefits of real patient interactions.



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d. GUEST LECTURES

Renowned experts from various fields and specialties worldwide are invited to give guest lectures, enhancing the educational experience and promoting experiential learning



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2) PARTICIPATORY LEARNING

Every academic department organizes student activities aimed at developing essential skills for living harmoniously in groups, with a focus on promoting social and community well-being.



d. h. k.
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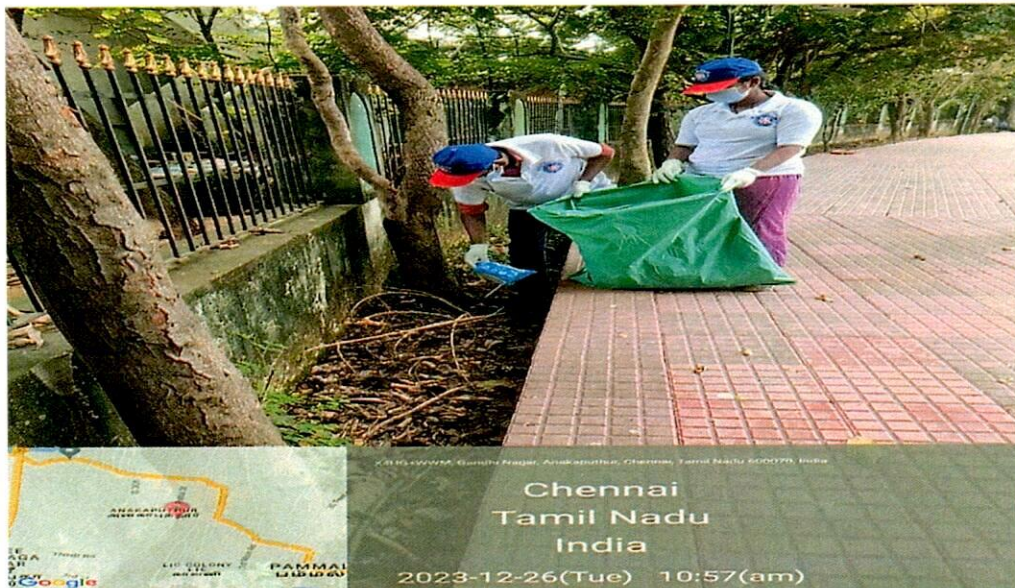
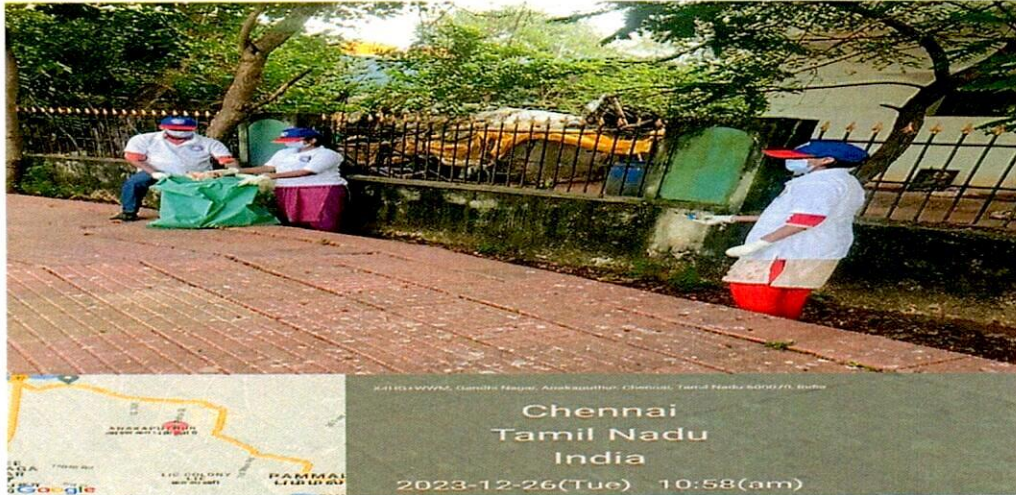


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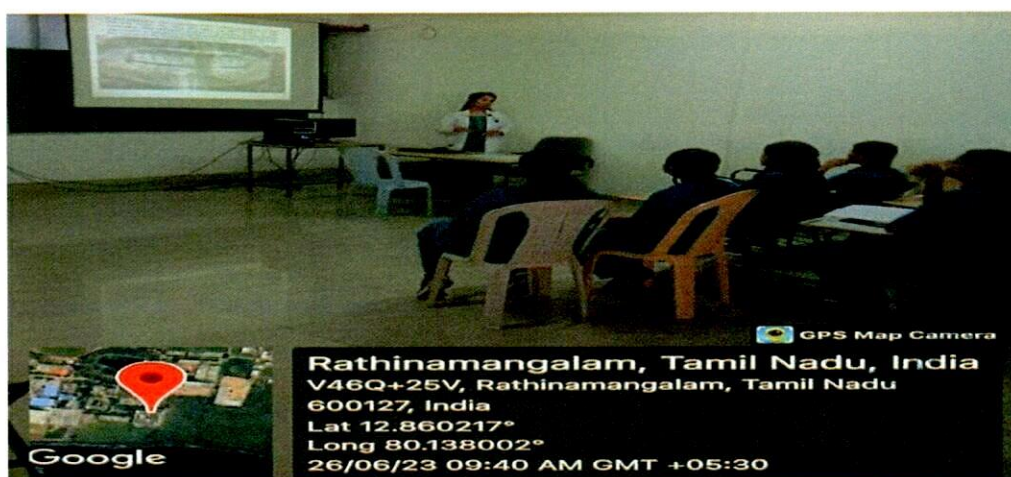
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3) PROBLEM SOLVING METHODOLOGIES

Each academic department holds quizzes and research activities under faculty supervision, allowing students to conduct independent research while enhancing their understanding of new fields and developing their research skills.



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4) PROJECT-BASED LEARNING

Academic departments typically assign practical projects and tasks that allow students to apply theoretical knowledge in real-world contexts. These hands-on assignments are designed to develop critical thinking, problem-solving abilities, and technical skills relevant to their field of study. Through these projects, students gain valuable experience that prepares them for professional challenges after graduation.



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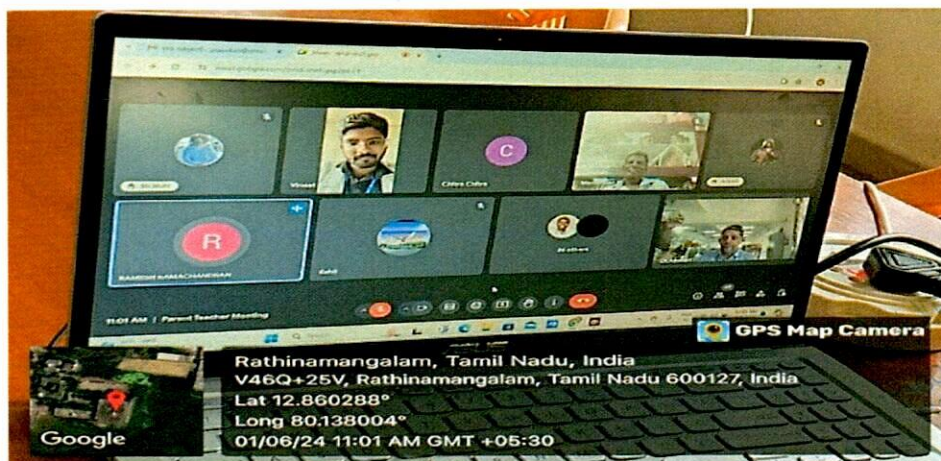
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5) SELF-DIRECTED LEARNING

Digital library resources, free internet access within the library, and on-campus Wi-Fi services foster independent learning practices among students.



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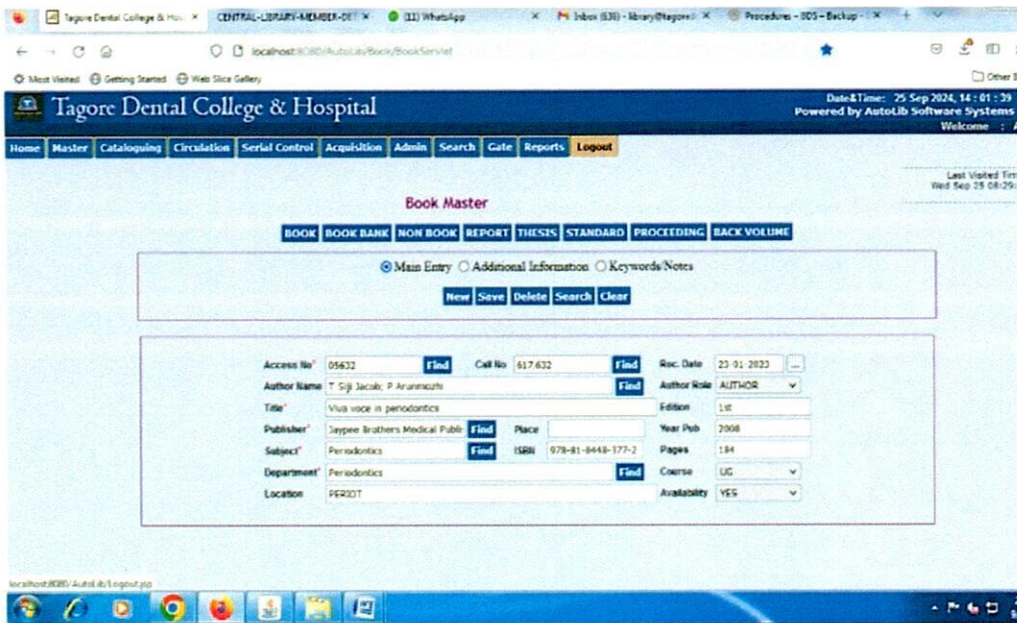


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Resource	No's	Card	Days	Renew
General	0	0	0	0
Book	3	0	30	2
BookBank	0	0	0	0
NonBook	0	0	0	0
Journal	0	0	0	0
Back Vol	0	0	0	0
Thesis	0	0	0	0
Standard	0	0	0	0
Proceeding	0	0	0	0
Report	0	0	0	0

6) PATIENT-CENTERED AND EVIDENCE-BASED LEARNING

Patient-centered learning (PCL) moves away from traditional lecture-based methods, adopting a case or patient-centered approach within small group teaching and learning environments.

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7) LEARNING IN HUMANITIES

Through humanities education, we investigate the similarities and differences in human self-expression both throughout history and in contemporary times.



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8) ROLE-PLAY

Role-play, an experiential learning technique, requires students to engage deeply in assigned roles within structured scenarios.



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9) INTEGRATED/INTER DISCIPLINARY LEARNING

A range of outreach programs and competitions are conducted that involve multiple disciplines



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